



Länderausschuss Deutschland-Südliches Afrika

Länderausschuss Deutschland-Südliches Afrika: Berichte und Projekte aus dem Südlichen Afrika 12.3.2022





Projektvorschläge







Erfolgreiche Projekte durch LA-Deutschland-Südliches Afrika 2019-2022

Jahr	Grant	Thema	Betrag	Club	Host
2019-22	GG	Early Childhood Development	66 T€	Marburg	Haenertsburg
2020-21	GG	Covid-Emergency-Tygerberg H.	43 T€	Marburg	Blouberg
2020-21	GG	Covid-Helderberg Hospital	42 T€	Wolfenbüttel-S	Helderberg
2021	DG	Go for Gold	23 T€	Marburg + 6	G 4 G
2021-22	GG	Limpopo Food Security	43 T€	Marburg + 5	Haenertsburg
2022	DG	Schulbücher Kavango-West	31 T€	Marburg +6	Wordweaver P

District Grants 2021

Clubnummer 52904 gesundekids: Bewei 11490 Deutschsommer 20 84823 Aufbau Krankenstal 11528 Deutschlandstipend 11496 FeM Mädchenhaus Förderung von Deu-11508 31012 Oststipendiaten. 11502 European Studies 11513 Stipendien für Ausb aesundekids: Obstis 31012 11516 Schulbücher für 3 Sa Oststipendiaten. 11521 Errichtung Wasserk 11487 Summe

Verbesserung der Ausbildung an 3 ausgewählten Schulen in Kavango-West, Namibia (rotarisches Schulbuchprojekt)

Antragsteller:

Rotary Club Marburg (D 1820), Präsidentin 2021-22 Frau Rechtsanwältin Gisela Falk und Prof. Dr. med. Bernhard Maisch, Distrikt Governor 2015-16, Vorsitzender des Länderausschusses Deutschland-Südliches Afrika, TRF



5 bis 10 Schüler teilen sich ein Schulbuch

Ausgaben pro Schule + Transport + Betreuung	ND	Eur
ELCIN Nkurenkuru High School	258 181	
Leevi Hakusembe Senior Secondary School	258 341	
Himarwa Ithete Senior Secondary School	220 145	
Gesamtbetrag Bücher	736 667	43 564,00
Der Büchertransport zu den Schulen ist Bestandteil der Bestellung über Wordweaver Publishing House, Windhoek		0

Der Betrag für mehr als die Hälfte der Summe ist erreicht durch Spenden des RC Marburg, RC Marburg-Schloss, des RC Wiesbaden, des RC Stadtallendorf, des RC Neuss und der Umckaloabo Stiftung. Für diesen Betrag wird ein Distrikt Grant Antrag am 28.10.2021 gestellt und im Februar 2022 genehmigt.

Kontakt

- Name

Dr. Reinhild Link

Dr. Wolfgang Schüller

Dr. Charlotte Schott

Rainer Neumann

Dr. Johanna Kübler

Rolf Pfeiffer

Lothar Kraß

Michael Frhr. V.d. Tanni

- Wei Guo

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Marikana Community Beekeeping Project

Mems Ramaila, Rotary eC lub of SA, D 9400 Email: mems@beeafrican.africa Internet: www.beeafrican.africa





Key facts about the community

- 1. Fatal shooting of 34 mine workers in Marikana on 16 August 2012
- 2. Glaring poverty and underdevelopment in Marikana, 10 yrs later
- 3. No recreational parks for the community-kids play on the streets
- 4. Lack of biodiversity conservation

Budget request: 132 000 Eur for recreational park and 2 plant nurseries



H. Visser: Tygerberg Children Hospital



Global Grant for the
Tygerberg Children's Hospital, Cape Town, South Africa
Disease Prevention & Treatment Humanitarian Hybrid Project

THE TYGERBERG CHILDREN'S HOSPITAL IS IN DESPERATE NEED OF AN ULTRAFINE NEONATAL SCOPE FOR PREMATURE BABIES AS WELL AS A CRYOPROBE, WHICH WILL BE USED TO IMPROVE THE DIAGNOSTIC ABILITIES, NOT ONLY FOR TUBERCULOSIS BUT ALSO FOR MALIGNANCY, WHICH IS OFTEN DIAGNOSED LATE.

The **Tygerberg Children's Hospital**, which adjoins the Tygerberg Adult Hospital, is situated in Bellville, Cape Town, an area where Tuberculosis (TB) is rife. The Tygerberg Hospital is a Government Hospital and a Teaching Hospital attached to the Stellenbosch University Medical School Faculty of Medicine and Health Sciences.

20 years ago, The Rotary Club of Blouberg adopted Ward G9, the TB & Neurological Ward, as part of their Rotary Centennial celebration and has since then donated several pieces of medical equipment, and other items. Members of the Rotary Club regularly visit the hospital with bags of soft toys, which are given to each child to take home as their own.

Prof. Pierre Goussard, Head of Clinical Units: Paediatric Pulmonology and Paediatric Intensive Care, is a world renowned Pulmonologist, who is often invited to present at seminars around the world. He cares for all the sick children and always goes the extra mile to save a life.

Prof. Goussard and his team at the Paediatric Department teach many doctors from other African countries who are then able to assist their communities on their return home. Children from these neighbouring countries are often brought to the Tygerberg Children's Hospital to receive specialised medical care.

In January 2020, the Rotary Club of Blouberg donated a Sonar Bronchoscope to the Tygerberg Children's Hospital. This was possible through the financial help of 30 Rotary Clubs from around the world as part of a Rotary International Global Grant.

This equipment was also used during the Covid19 pandemic the past 18 months, as Tygerberg Hospital is one of the main Covid19 approved hospitals in the Western Cape.







The Children's Hospital admits approximately **45 000 new-born babies** and children per annum, of which 6 500 require highly specialised paediatric care in pulmonology, cardiology, neurology and oncology. More than 1 500 children with complicated lung disease, who need surgery, are admitted annually and a further 2 000 children are outpatients. The Children's Hospital does more than 500 scopes per year - **25% of those on very small premature babies**. Another 50 procedures will be done on narrow airway blockages in bigger children.

The hospital is in desperate need of an Ultrafine Neonatal Scope for premature babies as well as a Cryoprobe, which will be used to improve the diagnostic abilities, not only for tuberculosis but also for malignancy, which is often diagnosed late.

The late diagnosis of cancer in children is a significant problem that leads to a poor outcome or even death. To remedy this, they need a new, smaller **EBUS** bronchoscope. With this, the doctors will be able to use ultrasound to determine the position of the malignancy, so that they are then able to do a biopsy. To be able to work on the airways of babies less than 2kg (4½ lbs), an **ultrafine neonatal bronchoscope** of 2.2mm in diameter is needed.

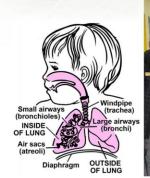
The **Cryoprobe** is a new invention which will be used daily to remove difficult or long-lasting foreign bodies. This method will freeze the foreign body or the malignant tissue onto the probe,

so that it can then easily be removed. The Cryoprobe will also be used to manage airway obstruction caused by tuberculosis.

We request your help in order to save the lives of our most vulnerable children.

CONTACT Helène Visser helene@erasteer.co.za +27 82 574 9257

Tygerberg Children's Hospital







GG Budget for Ultrafine Neonatal Bronchoscope and Cryoprobe for Tygerberg Children's Hospital

Cost of the BronchoFibreScope = \$24,429
 Cost of the Cryoprobe with 4 flexible cables = \$32,571

<u>TOTAL NEEDED:</u> = <u>\$57,000</u>

Raised to date:

D9350 \$2,500 + 80% RI Match = \$2,000 = \$4,500D7870 \$10,000 + 80% RI Match = \$8,000 = \$18,000

Blouberg RC \$ 5,000

Downtown Los Angeles RC, USA \$ 1,000

Tillbury RC, Canada \$ 1,200

Bodensee Innerwheel Club \$ 1,500

Pledges total \$31,200. We still need \$25,800

Contact:

Helène Visser

Rotary Club Blouberg D9350,

Cape Town

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*1 ZAR (Rand) = 0,061 Eur = 0,066 USD

Project Proposal to District 1820 for Co-Financing

Project Mental Wealth-Anxiety Awareness in Teens and pre-teens in the school sectors

R e-Club of Southern Africa

Presented by Ilse Jaquire

To: Prof. Dr. Bernhard Maisch

From: Rotary E-Club of Southern Africa D9400

Implementing Club: Rotary E-Club of Southern Africa D9400

Date: 12/1/2022

We herewith kindly submit the following project proposal for your consideration and possible support:

1. Title of the proposed project for which co-financing is requested.

Creating sustainable Mental Wealth through in-depth awareness of understanding and managing anxiety in teens and pre-teens within the public and independent school sectors.

- Proposing local host club. Rotary E-Club of Southern Africa D9400
- Details of club president (Name, mobile and email).
 Mrs Shirley Downie, 0127714288, shirley@phomella.co.za
- Make up of Steering Team (Name, mobile and email available on request).
 Grant Daly, 071 071 8111, dalyg@hillary.co.za
 Ilse Jaquire, 071 524 9214 ilse@blackhawkeagle.com
- 5. A brief and convincing description of the project.

Over the past two years, the COVID-19 pandemic has caused significant damage, not least in childcare. It brought about disruptive school closures and social restrictions, resulting in families having to shoulder additional childcare responsibilities. Consequently, many schools adopted remote teaching and learning, with the implication that parents and caregivers had to spend more time than usual helping children with schoolwork. In addition to this, many parents still felt anxious about taking their children to school partly due to the fear of them contracting the virus and/or infecting family members.

While the educational community have made concerted efforts to maintain learning continuity during this period, children and students have had to rely more on their own resources to continue learning remotely. Teachers also had to adapt to new pedagogical concepts and modes of delivery of teaching, for which they may not have been trained

During the pandemic, remote learning became a lifeline for education but the opportunities that digital technologies offer go well beyond a stopgap solution during a crisis. Digital technology offers entirely new answers to the

question of what people learn, how they learn, and where and when they learn. Technology can enable teachers and students to access specialized materials well beyond textbooks, in multiple formats and in ways that can bridge time and space.

The Problem You Can Help Solve

It is true that pandemics have much in common with other disasters: community impact, unpredictability, fatalities, and persistent effects. Response to pandemics necessarily differs from that of other disasters by discouraging convergence and gathering of victims; instead, the exact opposite—separation, isolation, and quarantine—is demanded. While such disease containment measures may quell the outbreak, they have the unintended consequence of inhibiting family rituals, norms, and values, which regulate and protect family functioning in times of crisis. Relational functioning among family, community, and peers influences individual resilience, and the inhibition or interruption of such functioning may both diminish individual and family resilience and increase the potential for adverse reactions. Family-centred care, a hallmark of paediatric crisis response, has abandoned, with detrimental effects on patients, families, and caregivers

The Solution You Can Be a Part Of.

Your contribution will help us equip children and families with the necessary tools and techniques to deal with the influx of anxiety caused by the Covid-19 pandemic. Our approach to solving this problem is two-fold:

Phase 1

We implement a nationwide "road-show" – introducing our services to schools and parents as we highlight the importance of optimum mental health as it relates to children, parents, and educators.

Phase 2

Once we have created the necessary awareness and addressed the problem, we implement a mental wealth maintenance plan to create a sustainable solution of a healthier and sustainable mental health culture. We intend to introduce our online platform, easily accessible so as to ensure that the affected will always have a willing ear in their pocket. This will also introduce our team of coaches who are equipped to deal with any and every problem our children are facing in these challenging times.

Once a foundational support-system is put in place, we will introduce a further mentorship approach whereby senior students/teachers can take the

Project Mental Wealth-Anxiety Awareness in Teens and pre-teens

R e-Club of Southern Africa

Presented by Ilse Jaquire www.blackhawkeagle.com

role of an older sibling/mentor/guide/friend and assist their younger peers with anxiety.

Together we will build a stronger youth, who do not fall prey to their circumstances.

6. Name and input of a potential co-operating organisation.

Specialist Mental Health Practitioners:

- In setting up an internal mentoring program
- · Online coaching facilities
- Follow up workshops and evaluations, based on previous experience and proven track record.
- 7. Financial budget of the proposed project.

General Category of Expenditures	Pilot	
Training/Seminar/Workshops	\$ 30 000,00	
Audio Visual & Printing Production	\$ 8 000,00	
Travel	\$ 5 000,00	
Contractual Services/Consultants	\$ 1000,00	
Materials and Goods	\$ 4 000,00	
Others	\$ 10 000,00	
Personnel	\$ 10 000,00	
Equipment	\$ 10 000,00	
Monitoring, Evaluation and Learning	\$ 5 000,00	
Final Evaluation	\$ 5 000,00	
Capacity Development	\$ 8 000,00	
Audit	\$ 8 000,00	
Contingency Costs	\$ 8 000,00	
General Operating and other direct costs	\$ 5 000,00	
Indirect Costs	\$ 5 000,00	
Grand Total	\$ 122 000,00	

8. Name of the contact person in the club (name, email, mobile) who will be driving the project.

Ilse Jaquire, 071 524 9214 ilse@blackhawkeagle.com